



## Education

### Master in School Leadership

with specialist streams in  
Literacy and Numeracy



# Become a transformational leader with the Faculty of Education

The Faculty of Education at Monash University has the teaching and research expertise to inspire the educational leaders of tomorrow.

The Master in School Leadership is a specialised course suited to aspiring educational leaders. It is an excellent choice for educators from all sectors who are interested in developing their capacity for leadership and to take on roles such as curriculum leader or school principal.

You can choose from three streams to suit your career aspirations:

- **Master in School Leadership**
- **Master in School Leadership – Specialising in Literacy**
- **Master in School Leadership – Specialising in Numeracy**

Each Masters stream has four units, including three specialist units and a research project.

Throughout the program you will grow personally and professionally. You will develop the skills to lead with respect and care – and will have the opportunity to collaborate with peers, schools and communities.

Helping others transform begins with a personal transformation. In the first unit you will focus on yourself and your capacity for inner leadership. This will help you integrate your learning throughout the rest of the course.

You will participate in a range of personal, professional and scholarly readings and activities – and collaborate with mentors, cohort colleagues and lecturers.

The program is delivered through an interactive learning process, aided by face-to-face workshops and online learning communities. Members of our dynamic learning communities will remain valuable supporters of your professional learning long after you have completed the course.

You will create and deliver professional development workshops, conduct needs assessments and develop collaborative action planning teams in your workplace. You will use web-based tools, job shadowing, networking and published work to contribute to the profession.

The MSL programs are offered to individuals throughout Australia and to cohorts of students from partner organisations. There is one intake in first semester each year. You will take this inspiring learning journey with a cohort of colleagues – typically over two years of part-time study (or you can choose to complete it in one year of full-time study). Graduates with a sufficient grade point average overall and in the research project unit, will be eligible to apply for the Doctor of Philosophy (PhD) program.

## Program features

During the course you have the opportunity to:

- become skilled in evidence-based leadership practices
- strengthen emotional self-awareness and reflective practice
- engage with a network of like-minded colleagues and enjoy the benefits of peer and mentor support
- become skilled in creating collaborative learning communities
- engage with Monash education academics, high performing principals and internationally renowned guest lecturers
- undertake a professional action research project and develop the research skills necessary for leading school improvement
- write a scholarly journal article for possible publication.



# The Master in School Leadership will inspire you to take the next step in your career

The Master in School Leadership is offered in three streams to suit individual career aspirations. Students will complete 48 credit points, made up of four 12-point units. The following course maps outline the requirements for each of the three streams.

## Master in School Leadership

Inner leadership: understanding self and others

Leading learning communities

Understanding environments

Leading change: professional action research project

## Overview

Leaders of today's schools need to effect change at the deepest levels. This requires appropriate knowledge, skills, dispositions, resilience, and transformational qualities. The course is based on applying the principles and practices of the latest research on leaders' development in a coherent way. We begin with each individual's unique experience as the foundation on which to build a sustainable professional educational platform. With values as the key currency, the course has become one of the most successful masters programs in the Faculty of Education.

## Master in School Leadership – Specialisation in Literacy

Contemporary literacy issues

Language, literacy and learning

Leading literacy in schools

Professional project

## Overview

This stream combines face-to-face and online tasks where you will engage with colleagues and mentors. Each unit has an online learning environment coordinated by experienced and knowledgeable lecturers. You will be required to complete professional reading and assessment tasks. The course culminates with participants designing and implementing their own professional projects in an area of literacy of personal interest. You will graduate with knowledge about current best practice in literacy learning and teaching in the 21st century.

## Master in School Leadership – Specialisation in Numeracy

Leading numeracy teachers

Learning, curriculum, assessment and numeracy

Fostering and supporting learning about teaching numeracy and mathematics

Professional project

## Overview

The challenge of leading improvement in numeracy and mathematics teaching is substantial. You will experience processes for working with teachers on improvement and participate in presentations of recent research on teaching and learning mathematics. The presentations focus on planning, pedagogies and assessment in mathematics education. You will explore models on the development of collaborative sustainable approaches to teacher learning and the importance of using data to improve and evaluate growth.



**Mary Moore**  
Assistant Principal - Rolling Hills Primary School

### Current student Master in School Leadership

Mary considers herself a lifelong learner and continues to build knowledge, skills and experience as an educator. She is currently an Assistant Principal and would like to strengthen her performance as a school leader.

“Being in a learning environment as the learner again is stimulating. My peers are all on a similar journey to me and we enjoy sharing stories and learning from each other. The network of support is valuable and inspiring.

My personal highlights have been the people I've met, the quality of the lecturers and being part of their field of knowledge and expertise. I particularly enjoy the diverse readings they guide me towards.

Studying is definitely building my confidence at work. It gives me the opportunity to explore issues that I don't often have time to consider in my professional role.”

# Course and application details



## Course outline

**Campus:** Clayton

**Course code:** 3721

**Commencement:** First semester

**Duration:** One year full-time, two years part-time.  
(This course is usually undertaken in part-time mode)

## Entry requirements

Applicants must hold either an approved four year bachelors degree; or an approved three year bachelors degree and have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

## English language requirements

All applicants must meet minimum English language requirements.

For more information visit [www.education.monash.edu.au/students/prospective/english-requirements](http://www.education.monash.edu.au/students/prospective/english-requirements)

## Applying

Domestic students should apply online at [www.adm.monash.edu.au/admissions/pgdirectappform.html](http://www.adm.monash.edu.au/admissions/pgdirectappform.html)

## Fees

There are several ways to enrol in the Master in School Leadership course. Individual students can enrol in any of the three MSL specialisations through the Faculty of Education as a full fee paying student.

The Department of Education and Early Childhood Development (DEECD), through its Bastow Institute of Educational Leadership, currently sponsor a cohort based MSL program for aspiring State School leaders to build Leadership capacity. Please see the Bastow's website for more information [www.bastow.vic.edu.au/leadership-courses/leadership-programs/Pages/master-school-leadership.aspx](http://www.bastow.vic.edu.au/leadership-courses/leadership-programs/Pages/master-school-leadership.aspx)

The Faculty of Education can work with all Education sectors and schools, as well as other organisations, to undertake a cohort based course in any of the three MSL specialisations. Please contact [bronwyn.smith@monash.edu](mailto:bronwyn.smith@monash.edu) to discuss this. For more information visit [www.monash.edu/fees](http://www.monash.edu/fees)

For more information on the Master in School Leadership visit [www.monash.edu.au/study/coursefinder/course/3721](http://www.monash.edu.au/study/coursefinder/course/3721)

# Meet the team



## **Dr Philip Riley**

Philip Riley is a senior lecturer at Monash University. He researches the overlapping space of psychology, education and leadership and has authored or edited more than 80 publications and been awarded over two million dollars in competitive research funding. In 2010, Phil's research achievements were recognised with an inaugural Monash Researcher Accelerator award. This funded The Australian Principal Health and Wellbeing Survey, the first independent survey of its kind. In 2011 Phil won two Dean's awards: Excellence by an Early Career Researcher and Excellence in Innovation and External Collaboration. Prior to joining Monash, Phil taught in primary and secondary schools for many years. This included four years as a Deputy Principal and acting Principal. He taught at La Trobe University in pre-service teacher education before moving to Monash in 2006 to teach and research School and Organisational Leadership.



## **Associate Professor Len Cairns**

Len Cairns is an Associate Dean at the Faculty and has been an active teacher educator and academic in universities since 1971. His research interests are in workplace learning, leadership and management, literacy, teacher education practicum supervision, organisational change and development, learner-managed learning, self-efficacy and international education. Len is a past chair of the Workplace Learning SIG of the AERA (USA) and a former President of the Australian Teacher Education Association (formerly SPATE). He is a visiting Professor in the Institute for Work-Based Learning at Middlesex University, and has held many other Visiting Scholar positions at universities in the UK, USA, India and Macedonia. He is an accredited school reviewer for the Victorian State Education Department (DEECD) since 1997 and also a subject specialist panel chair for the Hong Kong Council for Accreditation of Academic and Vocational Qualifications.



## **Dr Jennifer Rennie**

Jennifer Rennie is a senior lecturer at Monash University where she teaches undergraduate and postgraduate programs in teacher education. Her research has contributed significantly towards the fields of Reading Instruction, Primary English Education and Indigenous Literacies. She has been an active member of many professional associations and was the State Director at the Australian Literacy Educators' Association for five years. She is currently Managing Editor of the Australian Journal of Language and Literacy. Prior to working in higher education, Jennifer worked in the primary and secondary school systems for twelve years.



## **Professor Peter Sullivan**

Peter Sullivan is Professor of Science, Mathematics and Technology at Monash University. His main professional achievements are in the field of research. His recent research includes four projects being funded by Australian Research Council (ARC) grants. He is an author of the popular teacher resource – "Open-ended maths activities: Using good questions to enhance learning" (published in the USA as "Good questions for math teaching"). Peter was the Chief Editor of the Journal of Mathematics Teacher Education and the president of the Australian Association of Mathematics Teachers. He was the author of the Shape paper (which outlines the principles for development of the Australian mathematics curriculum) as well as the 2011 Australian Education Review on research informed strategies for teaching mathematics.

## Faculty of Education [www.education.monash.edu](http://www.education.monash.edu)

### General enquiries

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+61 3 9905 2888

**Email**

[education.clayton@monash.edu](mailto:education.clayton@monash.edu)

### School and cohort enquiries

For information regarding program delivery to a school or cluster cohort of students please contact:

**Bronwyn Smith**

Manager of Engagement and Partnerships

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+61 3 9905 0724

**Email**

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## More information – quick guide

The following links provide up-to-date information about applying to Monash and about professional registration requirements.

Find out more about programs and units in the latest *Monash University Postgraduate Handbook* online at

[www.monash.edu/pubs/handbooks](http://www.monash.edu/pubs/handbooks)

**Faculty of Education**

[www.education.monash.edu](http://www.education.monash.edu)

**Application procedures**

[www.education.monash.edu/students/prospective/howtoapply/postgraduate.html](http://www.education.monash.edu/students/prospective/howtoapply/postgraduate.html)

**English language requirements**

[www.education.monash.edu/students/prospective/english-requirements](http://www.education.monash.edu/students/prospective/english-requirements)

**Fees**

[www.education.monash.edu/students/prospective/course-fees.html](http://www.education.monash.edu/students/prospective/course-fees.html)

**Scholarships**

[www.adm.monash.edu/scholarships](http://www.adm.monash.edu/scholarships)

**Department of Education and Early Childhood Development**

[www.education.vic.gov.au](http://www.education.vic.gov.au)

**Victorian Institute of Teaching**

[www.vit.vic.edu.au](http://www.vit.vic.edu.au)