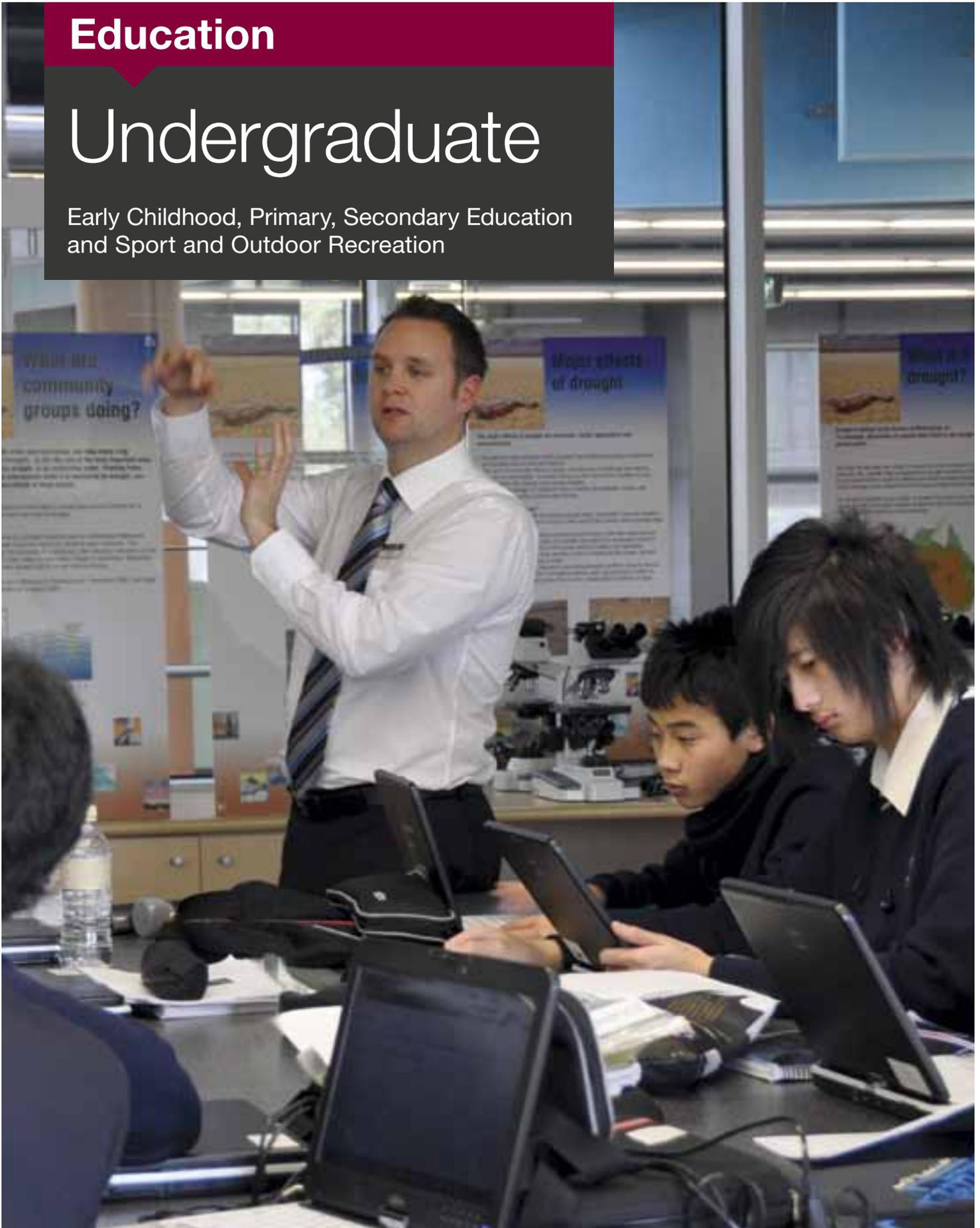




Education

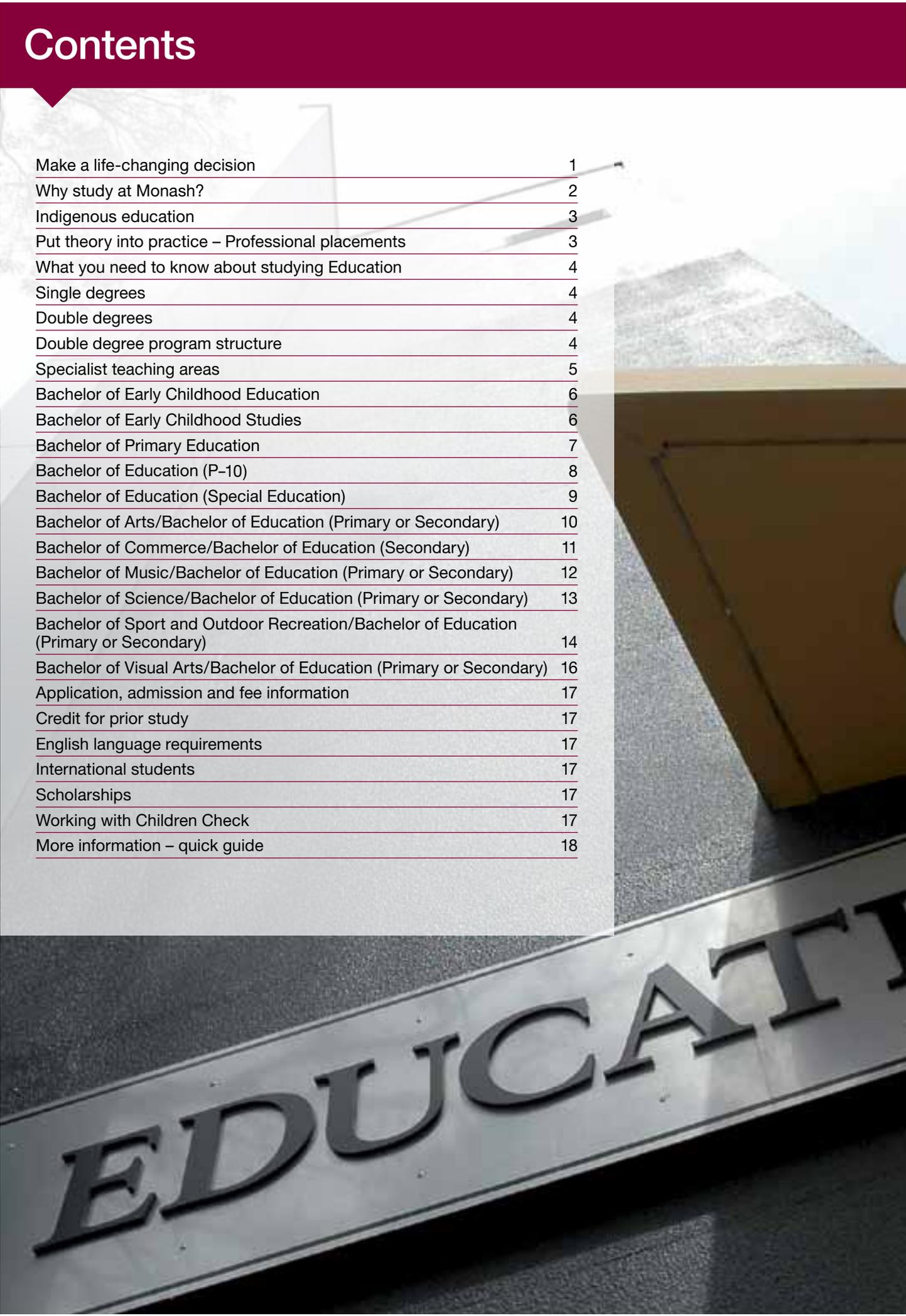
Undergraduate

Early Childhood, Primary, Secondary Education
and Sport and Outdoor Recreation



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EDUCATION

Make a life-changing decision

When you become an educator, you become a manager, instructor, counsellor, mentor and carer. Teaching is a challenging and rewarding career that allows you to engage with and nurture others. You will see your students develop and grow, and help transform their lives through your supervision and guidance. You can make a real difference.

Teacher. Mentor. Educator.

Monash University has a range of degrees that prepare you for a rewarding career in education and beyond. Our single and double degree programs provide you with flexible study options and diverse career choices.

The Faculty of Education provides high-quality teaching and facilities across four Victorian campuses. Depending on the direction you pursue, you will be based at Berwick, Clayton, Gippsland or Peninsula.

The Faculty's academic expertise is internationally recognised. Our lecturers are leading researchers in education areas such as early childhood, mathematics, science, language and literacy. Their expert guidance will prepare you for a successful career or further study when you graduate.

Diverse professional opportunities

An Education degree offers many career opportunities outside of teaching. Qualified educators work in diverse areas such as learning and development, health and wellbeing, community development and government. An Education degree also allows you to pursue overseas employment.

A Bachelor of Education prepares you for:

- a teaching career in early childhood, primary*, secondary* or adult education.

Combined with another degree you can:

- pursue careers related to your second degree – such as journalism, sport and outdoor recreation, science and accounting.

* Graduates will be eligible to seek registration with the appropriate authorities to teach in Victorian schools. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. For more information visit the Victorian Institute of Teaching (VIT) website: www.vit.vic.edu.au

Continue your learning journey

Your bachelor's degree may be just the beginning of your university journey. You can make it the foundation for higher learning and strengthen your qualifications and expertise.

Once you complete your undergraduate degree, you can look to progress into honours, master's and doctoral level programs.

The honours degree in the Bachelor of Education will extend your study for an extra year and help build your research skills. It adds value to your credentials and can fast track you towards advanced research programs, such as a Doctor of Philosophy (PhD).

A postgraduate program will refine your role as an educator, leader, or as a specialist educator in areas such as early childhood, music, mathematics and science.

For information on postgraduate programs, visit: www.education.monash.edu/students/prospective



Monash Education student Narelle works out a maths problem with a student at the Saturday School, Monash South Africa

Why study at Monash?

Undergraduate students at Monash discover a supportive academic environment, real world opportunities and a vibrant campus life.

Monash University is one of Australia's higher education flagships, gaining attention throughout the world for the value of its research and the calibre of its graduates. At Monash University, there is an over-arching belief that our best is always yet to come – our next discovery, our next graduation, or our next group of eager students. The future drives Monash. So what better university can you choose to drive your future?

The Faculty of Education enjoys an enviable reputation in Australia's education community. You will learn alongside our experienced academics and the country's leading researchers in education fields such as early childhood, psychology, science, mathematics, and language and literacy.

Your professional placements will give you a wealth of real-world experience and may take you to locations as diverse as the Cook Islands and South Africa.

Throughout your studies, Monash encourages you to take advantage of the many strong relationships it has forged with schools, kindergartens and pre-schools.

Distinct destinations

The Faculty of Education is situated across four stimulating campuses: Berwick, Clayton, Gippsland and Peninsula.



Berwick campus

The Berwick campus is renowned for its strong sense of community and outstanding learning support. Students enjoy a modern learning environment, greater access to academic staff and a wide range of support services. The campus boasts strong links to the local community and leading corporate, industry and government organisations. It is also home to a specialised suite of industry-driven programs sought after by employers world-wide.



Clayton campus

The Clayton campus is our largest campus, and it shows in the rich vibrant atmosphere. It's busy at every turn, from the campus centre cafés to the Matheson Library. The Faculty of Education operates a fully-equipped Teaching/Technology Learning Centre (TLC) called the 'Learning Space'. At the Learning Space, students have access to generous group and study work spaces, AV equipment, media workshops, and services such as laminating, binding and printing. You can travel to the Clayton campus by public transport, cycle along the nearby Scotchman's Creek trail, or you can take advantage of the Monash freeway.



Gippsland campus

Set on 63 hectares of landscaped grounds, the Gippsland campus is our only non-metropolitan campus. Located in Churchill, in the foothills of the picturesque Strzelecki Ranges, the campus is around two hours from Melbourne. The campus places a strong emphasis on meeting regional skills needs, with a focus on global trends. The Faculty of Education offers specialist undergraduate and postgraduate programs and research opportunities at the campus.



Peninsula campus

With its coastal location, the Peninsula campus puts you in a relaxed frame of mind. The Faculty boasts a fully-equipped sports lab and Teaching/Technology Learning Centre (TLC). The Peninsula campus is within easy reach of Frankston railway station with the free university-run shuttle bus delivering you directly to and from the campus. Alternatively, the Mornington Peninsula freeway and Eastlink make it accessible by car. In 2012 Monash introduced a new \$12.8 million activity and recreation centre at the Peninsula campus. The six-star energy rated Monash Peninsula Activity and Recreation Centre (MPARC) provides state-of-the-art sporting facilities as well as specialised teaching and research areas for students and staff.

For more information about the diverse Monash campuses visit: www.monash.edu/study/campuses

Outstanding teaching staff and research

Research is a priority at Monash and it drives the knowledge that informs our practice. In the 2010 Excellence in Research for Australia, the Faculty of Education at Monash was rated 'above world standard'. It also ranked first in Victoria and equal first in Australia.

The Faculty's staff and research students are widely published in local and international journals. So you can be sure that the research undertaken at Monash is shaping education theory and will help you become the best educator possible.

Learn locally, educate globally

Do you want to work and study around the world? Monash University recognises the importance of a globally relevant education. Supporting this concept, the Monash Passport will give you a broad menu of opportunities. The Passport will enhance your learning with enriching experiences such as international exchanges, leadership programs and volunteer opportunities.

As Australia's most international university, Monash makes it easier for you to obtain a global study experience. The University spans four continents and has more than 115 partner universities in 25 countries. Monash encourages and supports students to consider the life-changing experience of studying abroad as part of their program. The Monash Abroad Office will help you plan your overseas study, select a suitable program, organise credit and arrange enrolment.

The Faculty of Education has students from many different countries and cultural backgrounds. This diversity creates a vibrant educational community that looks outward to engage with the best the world has to offer. You will share in ideas from around the world, at a university with a global reputation for achievement.

For more information please visit:

www.monash.edu.au/study/options/more

Professional recognition

Faculty of Education programs are recognised by:

- Australian Children's Education and Care Quality Authority (ACECQA)
- Victorian Institute of Teaching (VIT)
- a range of professional organisations related to specific double-degree studies.

Indigenous education

The Faculty of Education is committed to building respectful and equal partnerships with Indigenous communities. We work together to create a culturally safe environment where educators, both Indigenous and non-Indigenous, will contribute to the field of Indigenous education in teaching and research.

Through these partnerships, Monash seeks to help preserve and maintain Indigenous life ways in the Australian education system – and support the sustainability of Indigenous communities. The Faculty continues to develop and transform as a leader in the field of Indigenous education, teaching and research.

The Faculty of Education is committed to:

- developing non-indigenous teacher education students to become culturally competent educators
- encouraging and supporting Aboriginal and Torres Strait Islander people to become teachers, researchers and leaders in Australia's mainstream education systems
- partnering with schools and communities to develop high-quality education opportunities for Indigenous children and young adults
- providing information for non-Indigenous people about Indigenous issues in education.

The Faculty offers a range of scholarships to support and encourage Indigenous Australians pursuing Education studies.

For more information about Indigenous education initiatives at Monash, visit:

www.education.monash.edu/indigenous-ed

Put theory into practice

Students reap enormous benefits from acquiring hands-on experience during their studies. Professional placements provide real-world exposure to the education sector and allow you to put your learning into practice. You will gain valuable guidance from other educators and develop confidence as a teacher.

You will be required to successfully complete a minimum number of days of supervised teaching during your program. This number varies depending on your program and year level. For example, single degree (primary) and all double degree students undertake a minimum of 80 days, while early childhood education students undertake a minimum of 135 days. First-year students generally complete five to 10 days each semester, while final year students generally complete 15 to 25 days each semester.

The Faculty's Partnerships and Professional Placements Office ensures every student undertakes professional placements. Every year the office facilitates over 5,000 placements in a range of schools and settings.

As well as Melbourne metropolitan and rural locations within Victoria, opportunities are also available interstate and overseas. Overseas placement destinations include the Cook Islands and South Africa. For more information visit:

www.education.monash.edu/placements



What you need to know about studying Education

Single degrees

Our selection of single degrees include: Bachelor of Early Childhood Education, Bachelor of Primary Education, Bachelor of Education (P-10) and Bachelor of Education (Special Education). They all provide graduates with highly-regarded teaching qualifications.

Each program is taught over four years, providing an excellent foundation for working in the early childhood and/or primary/secondary environments. Graduates develop a strong education philosophy and gain extensive experience through their professional placements.

Double degrees

Double degrees combine a Primary or Secondary Education qualification with another bachelor's degree. They provide you with a broader discipline base, a wider choice of specialist teaching areas and ultimately, more varied career outcomes.

Each program is taught over four years, providing an excellent foundation for working in either primary or secondary schools.

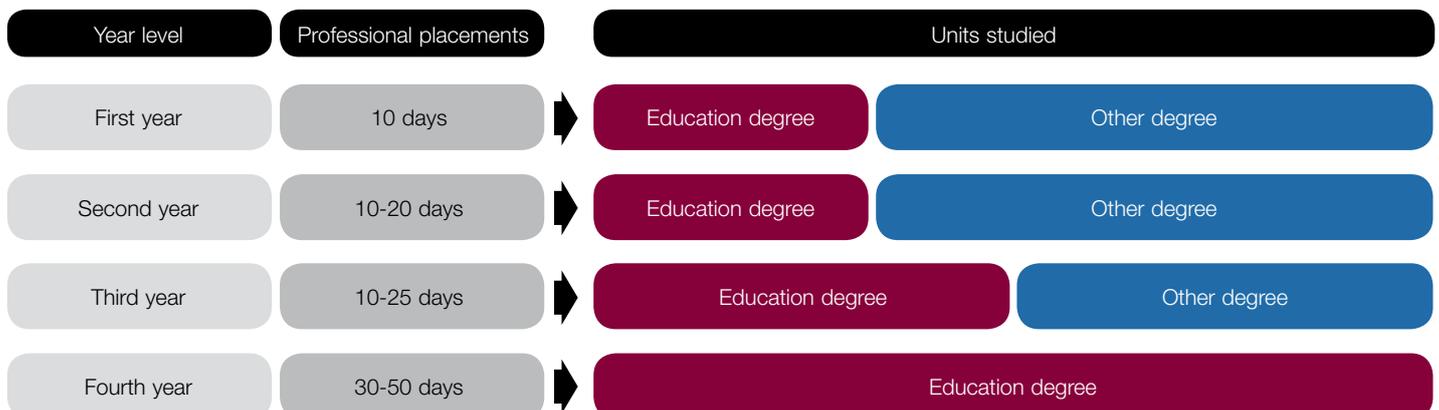
These programs are taught in partnership with other Monash faculties.

Bachelor of Education (Primary) combined with:	Bachelor of Education (Secondary) combined with:
Bachelor of Arts	Bachelor of Arts
Bachelor of Arts and Social Science	Bachelor of Commerce
Bachelor of Music	Bachelor of Music
Bachelor of Science	Bachelor of Science
Bachelor of Sport and Outdoor Recreation	Bachelor of Sport and Outdoor Recreation
Bachelor of Visual Arts	Bachelor of Visual Arts



Double degree program structure

This is a general outline of the Education and non-Education units you are likely to study in a typical double degree. It should be used as a guide only, as individual programs have different requirements. Subjects from both degrees are studied simultaneously. Usually, the Education component of your studies makes up 25% of your subjects in the first year. It then increases to 100% in the final year. Your non-Education component decreases over the four years and is generally completed before your final year. This structure is designed to allow for long periods of teaching practice during your final year. For more information visit: www.education.monash.edu



Secondary specialist teaching areas

The choice of secondary specialist teaching areas may vary over time and some restrictions may apply to availability.

Subjects marked with an asterisk are offered as either a single or double specialist teaching area.

- Accounting
- Biology
- Business management
- Chemistry
- Drama
- Economics
- English
- English as a Second Language (ESL)
- Geography
- Health
- History
- Information Technology/Computing
- Jewish studies
- Languages Other Than English (LOTE)*
- Legal studies
- Mathematics
- Media studies
- Music*
- Outdoor education
- Physical education
- Physics
- Psychology
- Science
- Social education
- Visual arts*

For more information visit:
www.education.monash.edu/units/secondary-specialisms.html

FAQs

What are major and minor sequences?

Major and minor sequences give structure and consistency to your degree – and ensure you graduate with a comprehensive knowledge of your chosen study areas.

A major is a sequence of eight units from the same discipline that gives you in-depth knowledge of that area. It involves two 6-point units in first year, two 6-point units in second year, and four 6-point units in third year (for a total of 48 credit points).

A minor is a sequence of four units from a particular discipline. Although not as comprehensive as a major, your minor still gives a sound knowledge of that subject area. A minor is two 6-point units in first year and two 6-point units in second year (for a total of 24 points).

Can I study Secondary Education on its own?

Unlike Early Childhood and Primary Education degrees, all Secondary Education degrees are only offered as double degrees. All teaching graduates complete general studies in the theory and practice of teaching – and also qualify in two secondary specialist teaching areas. The non-Education component of the double degree will give you specific knowledge in a particular subject and equip you to teach that curriculum area.

For more information visit:
www.education.monash.edu/units/secondary-specialisms.html

What's the difference between an Education double degree and a Graduate Entry Teaching qualification?

A Graduate Entry Teaching qualification (such as a Master of Teaching or a Graduate Diploma of Education) is an intensive study program designed for people who already have a bachelor's degree in another area, wanting to qualify as a teacher.

A three-year bachelor's degree followed by a Graduate Entry Teaching qualification will take slightly longer to complete than a four-year Education double degree. So if you know from the outset that you want to pursue a teaching career, it's best to choose an Education double degree. This option will allow you to learn, develop and practise your teaching skills over a longer time.

Other undergraduate courses

The Faculty of Education offers other undergraduate programs not outlined in this brochure.

The following programs are designed for those currently working within the field, who are seeking a university qualification:

- Bachelor of Adult Learning and Development
- Bachelor of Early Childhood Studies.

There are also other programs offered in Sport and Outdoor Recreation:

- Bachelor of Sport and Outdoor Recreation
- Bachelor of Business/Bachelor of Sport and Outdoor Recreation.

For more information visit:
www.education.monash.edu/courses

Bachelor of Early Childhood Education

Course code: 1515

Duration: Four years full-time.

Campus: Peninsula.

VCE prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB prerequisites: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

VTAC Non Year 12 applicants only:

Complete and submit a VTAC Pi form detailing relevant work experience, community involvement and evidence of how you have fulfilled the equivalent of the listed mathematics prerequisite units.

Alternative pathway: Students can enter the Bachelor of Early Childhood Education by first completing the Diploma of Tertiary Studies offered by the Faculty of Arts. Applications are lodged through VTAC. For more information on this program visit: www.arts.monash.edu/samss/dots

If you are interested in working with children in early childhood settings and primary schools, the Bachelor of Early Childhood Education is a great option.

This program will prepare you for a successful career as an early childhood educator or primary school teacher, and will qualify you to teach children from birth to 12 years of age.

You will learn how to help children develop their creative, physical, personal, intellectual and social capabilities. You will also learn how to foster their literacy and numeracy skills in



learning areas such as: arts, English, mathematics, information and communication technologies, physical education, science and humanities.

As a Bachelor of Early Childhood Education student you will gain:

- a deep understanding of child development, and teaching and learning theories for children in early childhood settings and primary schools
- an understanding of how to develop and implement early childhood and primary school curriculums across a range of learning areas
- an ability to reflect on contemporary issues in education, family studies and research
- an appreciation of the diverse family backgrounds and childhood situations you are likely to encounter as an early childhood educator.

Professional placements

To solidify your theoretical base, you will also gain practical experience in primary schools and a variety of early childhood settings including kindergartens, childcare centres and pre-schools. Each placement will give you hands-on teaching experience and help you integrate theory with the practical aspects of teaching.

You will undertake a minimum of 135 days of satisfactory professional placement over the four year program. The duration of placements vary over the program – and typically increases in line with your skills, knowledge and confidence.

The Faculty's dedicated Partnerships and Professional Placements Office organises all placements.

Career options

Graduates will be eligible to seek registration with the appropriate authorities to teach in Victorian primary schools.

Graduates of this ACECQA approved course are recognised by the Victorian Government as qualified to teach in licensed early childhood settings in Victoria.

Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. For more information visit: www.vit.vic.edu.au or www.acecqa.gov.au



Bachelor of Early Childhood Studies

Course code: 3708

If you hold a Diploma of Children's Services or have experience within the early childhood field, then you may consider the **Bachelor of Early Childhood Studies** as an alternative pathway. For more information about this program, visit:

www.monash.edu/study/coursefinder/course/3708

Bachelor of Primary Education

Course code: 1514

Duration: Four years full-time.

Campus: Gippsland, Peninsula.

VCE prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB prerequisites: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

VTAC Non Year 12 applicants only: Complete and submit a VTAC Pi form detailing relevant work experience, community involvement and evidence of how you have fulfilled the equivalent of the listed mathematics prerequisite units.

Alternative pathway: Students can enter the Bachelor of Primary Education by first completing the Diploma of Tertiary Studies offered by the Faculty of Arts. Applications are lodged through VTAC. For more information on this program, visit: www.arts.monash.edu/samss/dots

The Bachelor of Primary Education is a specialised program that will prepare you for a career as a primary school teacher.

You will learn how to help children develop their creative, physical, personal, intellectual and social capabilities. You will also learn



how to foster their literacy and numeracy skills in learning areas such as: arts, English, mathematics, information and communication technologies, physical education, science and humanities.

The program will immerse you in teaching and learning theories for primary school-aged children and show you how to develop and implement primary school curriculum across learning areas. You will also learn to critically reflect on contemporary education issues.

Professional placements

To solidify your theoretical base, you will also gain practical teaching experience. Professional placements will be available in primary schools and other relevant settings – and may include overseas locations.

Each placement will give you hands-on teaching experience and help you integrate theory with the practical aspects of teaching.

You will undertake a minimum of 80 days of satisfactory professional placement over the four year program. The duration of placements vary over the program – and typically increases in line with your skills, knowledge and confidence. By the end of your professional placements, you will be experienced teaching in front of a class and ready to start your teaching career.

The Faculty's dedicated Partnerships and Professional Placements Office organises all placements.

Career options

Graduates will be eligible to seek registration with the appropriate authorities to teach in Victorian primary schools.

Gippsland students may complete the middle school option, which will prepare you for teaching years 7–10 as well as the primary years.

Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. For more information visit: www.vit.vic.edu.au



Middle school option (Gippsland campus)

Students enrolled in the Bachelor of Primary Education at Gippsland can choose to undertake the middle school specialisation. This option will give you the additional knowledge and confidence to also teach years 7–10.

You can decide whether to take up this option during your first or second year. If you do, you will then need to choose two areas of expertise – for example, mathematics and arts. This provides you with the specialised knowledge you need to teach these areas.

As part of the degree, students also undertake two specialisms – one on adolescent development and the other focussing on middle year schooling. These students complete professional placements in both secondary and primary schools.

Bachelor of Education (P-10)

Course code: 3750

Duration: Four years full-time.

Campus: Berwick.

VCE prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB prerequisites: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

VTAC Non Year 12 applicants only: Complete and submit a VTAC Pi form detailing relevant work experience, community involvement and evidence of how you have fulfilled the equivalent of the listed mathematics prerequisite units.

Alternative pathway: Students can enter the Bachelor of Education (P-10) by first completing the Diploma of Tertiary Studies offered by the Faculty of Arts. Applications are lodged through VTAC. For more information on this program, visit: www.arts.monash.edu/samss/dots

Teaching is a rewarding career that offers you the opportunity to engage and inspire young, developing minds.

The Bachelor of Education (P-10) offers students the unique opportunity to pursue a rewarding teaching career spanning the primary and secondary years. This specialised four year program covers all aspects of the curriculum from Prep through to Year 10. It prepares you for broad career opportunities across the teaching profession.

Students undertake a major sequence in Education and in curriculum studies. You will acquire skills in: learning and educational policy and practice, child and adolescent development, classroom practice, inclusive education, curriculum, assessment and evaluation, professional ethics, and advanced pedagogy.

Major curriculum studies are focused on English and mathematics education. You will also study other curriculum areas including: creative arts, science, history, health and physical education, Indigenous studies and social education.

You will also undertake in-depth studies in two discipline areas. These can be chosen from subjects including: accounting, economics, health, IT/computing, workplace training and assessment, legal studies, media studies and psychology. These two discipline study pathways provide you with the knowledge required to teach your chosen secondary specialist teaching areas.

To view a complete list of discipline areas available, visit:

www.education.monash.edu.au/units/bached-p-10-discipline-studies.html

Professional placements

To solidify your theoretical base, you will also gain practical classroom teaching experience. Professional placements will be available in schools, community settings and other relevant environments – and may include overseas locations.

Each placement will give you hands-on teaching experience and help you integrate theory with the practical aspects of teaching.

Monash students have completed fieldwork placements with organisations such as Auskick, Southern Ethnic Advisory & Advocacy Council, Hampton Park Community House and the Greater Dandenong Community Health Service.

You will undertake a minimum of 80 days of satisfactory professional placement over the four year program. The duration of placements vary over the program – and typically increases in line with your skills, knowledge and confidence. By the end of your professional placements, you will be experienced teaching in front of a class and ready to start your teaching career.

The Faculty's dedicated Partnerships and Professional Placements Office organises all placements.

Career options

Graduates will be eligible to seek registration with the appropriate authorities to teach in Victorian primary schools and secondary schools (teaching years 7-10).

Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities.

For more information visit: www.vit.vic.edu.au

Student profile Melissa Habibovic

Bachelor of Education (P-10)

At Open Day, Melissa was pleased to learn that Monash offers many different options for studying Education. She decided to study the P-10 at Berwick because it means she can become a teacher in both primary and secondary schools. She believed it would give her real choice for the future.

"I'm loving the course so far. I've already started fieldwork at a local primary school and am really excited about being in the classroom so soon. I am seeing exactly what is involved in becoming a teacher," says Melissa.



Bachelor of Education (Special Education)

Course code: 4209

Duration: Four years full-time.

Campus: Berwick.

VCE prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (either) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB prerequisites: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

VTAC Non Year 12 applicants only: Complete and submit a VTAC Pi form detailing relevant work experience, community involvement and evidence of how you have fulfilled the equivalent of the listed mathematics prerequisite units.

Alternative pathway: Students can enter the Bachelor of Education (Special Education) by first completing the Diploma of Tertiary Studies offered by the Faculty of Arts. Applications are lodged through VTAC. For more information on this program, visit: www.arts.monash.edu/samss/dots

Recognising and responding to the demand for special education teachers in schools, the Faculty of Education has introduced a new Bachelor of Education (Special Education) program*.

Commencing in 2013 at Berwick, this new program will offer you the opportunity to pursue a rewarding career in special education, spanning the primary and secondary years.

The Bachelor of Education (Special Education) is a specialised four year program that covers all aspects of the curriculum from Prep through to Year 10. It also includes a Special Education discipline sequence to provide graduates with specialist teaching skills and knowledge in inclusive and special education.

Students undertake a major sequence in Education and in curriculum studies. You will acquire skills in: learning and educational policy and practice, child and adolescent development, classroom practice, inclusive education, curriculum, assessment and evaluation, professional ethics, and advanced pedagogy.

Major curriculum studies are focused on English and mathematics education. You will also study other curriculum areas including: creative arts, science, history, health and physical education, Indigenous studies and social education.

This specialist program prepares graduates to teach and guide children with diverse needs. You will undertake a number of specialist units including: inclusive and special education, effective instruction in special education, behaviour disorders and positive behaviour support.

Professional placement

To solidify your theoretical base, you will also gain practical classroom teaching experience. Placements will be undertaken in specialist and inclusive settings within schools and other relevant environments – and may include overseas locations.

Each placement will give you hands-on teaching experience and help you integrate theory with the practical aspects of teaching.

You will undertake a minimum of 80 days of satisfactory professional placement over the four year program. The duration of placements vary over the program – and typically increases in line with your skills, knowledge and confidence.

The Faculty's dedicated Partnerships and Professional Placements Office organises all placements.

Career options

Graduates will be skilled and experienced in teaching and guiding students with diverse needs. They will be eligible to seek registration with the appropriate authorities to teach in Victorian primary schools and secondary schools (teaching years 7-10).

Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities.

For more information visit:
www.vit.vic.edu.au



*Pending VIT accreditation.

Bachelor of Arts/Bachelor of Education (Primary or Secondary)

Course code: Primary – 1541,
Secondary – 1641

Duration: Primary – four years full-time.

Secondary – equivalent to 4.25 years of full-time study but completed in four calendar years.

Campus: Primary – Peninsula/Clayton (First year – Education and Arts units taken at Clayton; Second/Third year – Education units taken at Peninsula, Arts units taken at Clayton; Fourth year – all final-year units taken at Peninsula).

Secondary – Clayton.

VCE prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB prerequisites: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

VTAC Non Year 12 applicants only: Complete and submit a VTAC Pi form detailing relevant work experience, community involvement and evidence of how you have fulfilled the equivalent of the listed mathematics prerequisite units.

Bachelor of Arts and Social Sciences/ Bachelor of Education (Primary)

Course code: 4208

The Faculty of Education offers a double degree with the Bachelor of Arts and Social Sciences as an alternative to the Bachelor of Arts. This program is available at the Gippsland campus.

This double degree allows you to pursue primary teaching as well as other careers relating to your Arts and Social Sciences studies.

For more information about this program, visit: www.monash.edu/study/coursefinder/course/4208

The Bachelor of Arts/Bachelor of Education double degree is suited to those interested in a teaching career and in broadening their knowledge in Arts disciplines. This popular double degree will enhance your career options and deepen your understanding of the areas you intend to teach in schools.

This double degree is one of the Faculty's most flexible degrees because it provides interesting study pathways to suit varied preferences. You will complete an Arts major and an Arts minor in different areas of study. Additionally, you will have scope to cover two other areas of study during your Arts degree.

You can select from a wide range of Arts subjects including: anthropology, Asian studies, Australian Indigenous studies, behavioural studies, Chinese studies, comparative literature and cultural studies, drama and theatre studies, English, French studies, geography and environmental science, German studies, history, Italian studies, Japanese, Jewish civilisation, linguistics, music, performance studies, philosophy, politics, psychology and sociology.

For more information visit:
www.arts.monash.edu.au/future/undergraduate/areas

Primary Education

Combining your Arts studies with the theory and practice of primary teaching, this degree provides a comprehensive knowledge of the theoretical foundations of education and curriculum studies. You will also undertake practical teaching experience in primary schools.

The Primary Education degree is offered at the Peninsula campus. You will undertake your Primary Education units at both Peninsula and Clayton and you will undertake your Arts units at Clayton.

Secondary Education

The Secondary Education degree is offered at the Clayton campus. Secondary Education studies focus on: adolescent learning and the nature of education, classroom teaching and practice in schools, education and its relationship to society, and curriculum planning, implementation and evaluation.

The major and minor sequences you study in your Arts degree will qualify you to teach in two secondary specialist teaching areas.

Professional placements

To solidify your theoretical base, you will also gain practical classroom teaching experience. Professional placements will be available in schools and other relevant environments – and may include overseas locations.

Each placement will give you hands-on teaching experience and help you integrate theory with the practical aspects of teaching.

For both Primary and Secondary Education options, you will undertake a minimum of 80 days of satisfactory professional placement over the four year program. The duration of placements vary over the program – and typically increases in line with your skills, knowledge and confidence. By the end of your professional placements, you will be experienced teaching in front of a class and ready to start your teaching career.

The Faculty's dedicated Partnerships and Professional Placements Office organises all placements.

Career options

Graduates will be eligible to seek registration with the appropriate authorities to teach in Victorian primary or secondary schools. Graduates of the Secondary Education degree will be qualified to teach in two specialist teaching areas related to their Arts degree.

Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. For more information visit: www.vit.vic.edu.au

Graduates may also pursue careers in Arts-related fields. The subjects chosen in their Arts degree may guide them towards a particular career. Monash Arts graduates are working in a wide variety of fields, such as: journalism, publishing, advertising, management consulting, international trade, diplomacy, foreign affairs, politics, social and community services, hospitality, performing arts, library services, museum and gallery administration, and translating.

Bachelor of Commerce/ Bachelor of Education (Secondary)

Course code: 2026

Duration: Equivalent to 4.25 years of full-time study but completed in four calendar years.

Campus: Clayton.

VCE prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in mathematical methods (CAS) or specialist mathematics.

IB prerequisites: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 4 in mathematics SL or 3 in mathematics HL or 4 in further mathematics SL.

VTAC Non Year 12 applicants only:

Complete and submit a VTAC Pi form detailing relevant work experience, community involvement and evidence of how you have fulfilled the equivalent of the listed mathematics prerequisite units.

The Commerce/Education double degree is suited to students interested in teaching business and commerce-related subjects in secondary schools. It is also suited to those who may want to pursue a business career. You will develop skills closely related to your future career in business, management or professional teaching.

In your Commerce degree, you will study six core business units, giving you a solid framework for your business career. You will also complete a major specialisation in either accounting, economics or management.



This major sequence will ensure you meet the requirements of your chosen specialist teaching area in a Commerce subject.

Depending on your chosen units, you may also meet requirements for professional business association memberships.

The Secondary Education degree is studied together with the Commerce degree. Core Secondary Education studies focus on: adolescent learning and the nature of education, classroom teaching and practice in schools, education and its relationship to society, and curriculum planning, implementation and evaluation.

Professional placements

To solidify your theoretical base, you will also gain practical classroom teaching experience. Professional placements will be available in schools and other relevant environments – and may include overseas locations.

Each placement will give you hands-on teaching experience and help you integrate theory with the practical aspects of teaching.

You will undertake a minimum of 80 days of satisfactory professional placement over the four year program. The duration of placements vary over the program – and typically increases in line with your skills, knowledge and confidence. By the end of your professional placements, you will be experienced teaching in front of a class and ready to start your teaching career.

The Faculty's dedicated Partnerships and Professional Placements Office organises all placements.

Career options

Graduates will be eligible to seek registration with the appropriate authorities to teach in Victorian secondary schools and will be qualified to teach in two specialist teaching areas related to their Commerce degree.

Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. For more information visit: www.vit.vic.edu.au

Graduates may also pursue careers in business-related fields including: accounting, finance, economics, econometrics and business statistics, management and marketing.



Bachelor of Music/Bachelor of Education (Primary or Secondary)

Course code: Primary – 3717,
Secondary – 2025

Duration: Primary – equivalent to 4.25 years of full-time study but completed in four calendar years.

Secondary – equivalent to 4.5 years of full-time study but completed in four calendar years.

Campus: Primary – Peninsula/Clayton (First year – Education and Music units taken at Clayton; Second/Third year – Education units taken at Peninsula, Music units taken at Clayton; Fourth year – all final year units taken at Peninsula).

Secondary – Clayton.

VCE prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB prerequisites: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

Special application requirements:

All applicants must complete an audition/ composition submission. For more information visit: www.arts.monash.edu/auditions/music.php

VTAC Non Year 12 applicants only:

Complete and submit a VTAC Pi form detailing relevant work experience, community involvement and evidence of how you have fulfilled the equivalent of the listed mathematics prerequisite units.

The Music/Education double degree is suited to music enthusiasts who want to share their passion with children. By combining music with the theory and practice of teaching, you will qualify as a music professional – and as a primary or secondary school teacher.

In your Music studies you will study music from practical, theoretical, critical, historical and contextual points of view.

You will develop skills in: musical performance and musicology, effective communication, analysing and interpreting music for performance, and conducting. Students will also learn how to think independently about issues surrounding music performance and promotion in the community.

You will complete two major sequences in Music – one in performance, and one of musicology, composition or ethnomusicology.

The Education component of your studies provides you with the theoretical foundations of education, curriculum studies and practical teaching experience.

Primary Education

Primary Education studies focus on teaching and learning in a social setting. Learning areas include: arts, English, mathematics, information and communication technologies, health and physical education, science and humanities.

The Primary Education degree is undertaken at both the Clayton and Peninsula campuses – and Music is undertaken at the Clayton campus.

Secondary Education

Secondary Education studies include: adolescent learning, curriculum development, assessment, language and literacy – and specialist teaching areas based on your Music studies (including a double specialism). You will explore the nature of education, classroom teaching and practice in schools, and the relationship between education and society.

The Secondary Education degree is offered at the Clayton campus.

Professional placements

To solidify your theoretical base, you will also gain practical teaching experience. Professional placements will be available in schools and other relevant environments – and may include overseas locations.

Each placement will give you hands-on teaching experience and help you integrate theory with the practical aspects of teaching.

You will undertake a minimum of 80 days of satisfactory professional placement over the four year program. The duration of placements vary over the program – and typically increases in line with your skills, knowledge and confidence. By the end of your professional placements, you will be experienced teaching in front of a class and ready to start your teaching career.

The Faculty's dedicated Partnerships and Professional Placements Office organises all placements.

Career options

Graduates will be eligible to seek registration with the appropriate authorities to teach in Victorian primary or secondary schools. Graduates of the Secondary Education degree will be qualified to teach in two specialist teaching areas related to their Music degree.

Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. For more information visit: www.vit.vic.edu.au

Graduates may also pursue careers as a musician or performing artist.



Bachelor of Science/Bachelor of Education (Primary or Secondary)

Course code: Primary – 3711,
Secondary – 1633

Duration: Primary – four years full-time.
Secondary – equivalent to 4.25 years of
full-time study but completed in four
calendar years.

Campus: Primary – Peninsula/Clayton (First
year – Education and Science units taken at
Clayton; Second/Third year – Education units
taken at Peninsula, Science units taken at
Clayton; Fourth year – all final year units
taken at Peninsula).

Secondary – Clayton.

VCE prerequisites: Units 1 and 2 – two
units (any study combination) of general
mathematics or mathematical methods (CAS)
or Units 3 and 4 – mathematics (any). Units 3
and 4 – one of biology, chemistry,
mathematical methods (CAS), physics,
geography, psychology or specialist
mathematics and a study score of at least 30
in English (ESL) or 25 in any other English.

IB prerequisites: One of biology (any),
chemistry (any), geography (any),
mathematics SL, further mathematics SL,
mathematics HL, physics (any) or psychology
(any), and a score of at least 4 in English SL
or 3 in English HL or 5 in English B SL or 4 in
English B HL, and a score of at least 3 in any
mathematics subject.

VTAC Non Year 12 applicants only:
Complete and submit a VTAC Pi form
detailing relevant work experience, community
involvement and evidence of how you have
fulfilled the equivalent of the listed
mathematics prerequisite units.

Whether it's living systems, the environment,
or new technologies, science provides the
framework for exploration and discovery.
Science education is one of the most
important factors in continuing these
developments.

A Science/Education double degree is the
perfect combination for people interested
in science, who wish to share scientific
knowledge with others. It also offers the
choice of a career in either science or
science education.

As part of your Science studies, you will learn
about the origins and methods of scientific
inquiry and you will be introduced to the key
areas in science. In your second and third
years, you will choose major (eight units) and
minor (four units) sequences from the many
Science disciplines available.

At the Clayton campus your choices include:
astronomy and astrophysics, chemistry,
physics, biology, geography and
environmental science, psychology,
atmospheric science, earth sciences,
computer science and mathematics.

The Education component of your studies
provides you with the theoretical foundations
of education, curriculum studies and practical
teaching experience.

Primary Education

Primary Education studies focus on teaching
and learning in a social setting. Learning
areas include: arts, English, mathematics,
information and communication technologies,
health and physical education, science and
humanities.

The Primary Education degree is undertaken
at both the Clayton and Peninsula campuses
– and Science is undertaken at the Clayton
campus.

Graduate profile James Meade

Bachelor of Science/Bachelor of Education (Secondary)

James was initially interested in a Science
degree, but he had an inkling that he may
also like to teach. He decided that the
double degree was the ideal solution.
“I haven't regretted it for a second. I love
my Education classes,” says James.

“The Education program promotes a
shared working environment and this
really helps foster positive peer relations.
This interaction helps me constantly
refine and develop my teaching abilities
while forming life-long bonds with others.”



Secondary Education

Secondary Education studies include:
adolescent learning, curriculum development,
assessment, language and literacy, and
methods and practice of teaching. You will
explore the nature of education, classroom
teaching and practice in schools, and the
relationship between education and society.

The major and minor sequences you study in
your Science degree will qualify you to teach
in two secondary specialist teaching areas.

The Secondary Education degree is offered
at the Clayton campus.

Professional placements

To solidify your theoretical base, you will
also gain practical classroom teaching
experience. Professional placements will
be available in schools and other relevant
environments – and may include overseas
locations.

Each placement will give you hands-on
teaching experience and help you integrate
theory with the practical aspects of teaching.

For both Primary and Secondary Education
options, you will undertake a minimum of 80
days of satisfactory professional placement
over the four year program. The duration of
placements vary over the program – and
typically increases in line with your skills,
knowledge and confidence. By the end of
your professional placements, you will be
experienced teaching in front of a class and
ready to start your teaching career.

The Faculty's dedicated Partnerships and
Professional Placements Office organises
all placements.

Career options

Graduates will be eligible to seek registration
with the appropriate authorities to teach in
Victorian primary or secondary schools.
Graduates of the Secondary Education
degree will be qualified to teach in two
specialist teaching areas related to their
Science degree, such as: chemistry, physics,
biology, mathematics or geography.

Graduates wishing to teach interstate or
overseas are advised to check registration
requirements with local authorities. For more
information visit: www.vit.vic.edu.au

Graduates may also pursue careers in
science-related fields including: physical
sciences, life sciences, earth sciences and
mathematical sciences.

Bachelor of Sport and Outdoor Recreation/Bach

Course code: Primary – 2070,
Secondary – 3718

Duration: Primary – four years full-time.

Secondary – equivalent to 4.25 years of full-time study but completed in four calendar years.

Campus: Primary – Peninsula.

Secondary – Peninsula/Clayton (SOR units taken at Peninsula, Secondary Education units taken at Clayton).

VCE prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

IB prerequisites: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 3 in any mathematics subject.

VTAC Non Year 12 applicants only:

Complete and submit a VTAC Pi form detailing relevant work experience, community involvement and evidence of how you have fulfilled the equivalent of the listed mathematics prerequisite units.

Alternative pathway: Students can enter the Bachelor of Sport and Outdoor Recreation/Bachelor of Education by first completing the Diploma of Tertiary Studies offered by the Faculty of Arts. Applications are lodged through VTAC. For more information on this program, visit: www.arts.monash.edu/samss/dots

Now you can combine your passion for sport and outdoor recreation with a rewarding career as an educator. This double degree allows you to combine studies in sport and outdoor recreation with the theory and practice of teaching.

Graduates will be confident and competent educators who are able to specialise in physical education and outdoor education. You will also be qualified to pursue a range

Student profile

Ryan Lucas

Bachelor of Sport and Outdoor Recreation/Bachelor of Education (Secondary)

After starting a Science degree, Ryan believed his path lay in another direction. He considered his skills, his hobbies, his strengths and most importantly, his passions. “When my list included academia, sport, music and interacting with young people, it became clear that I wanted to become a teacher,” says Ryan.

Now in his final year, Ryan is enjoying both the academic and practical aspects of his double degree. “The course has taught me a lot about myself and my personal strengths and goals. I really value the friendships I’m making and the relationships I’m forging with Monash staff. The field experiences and placements offer many exciting travel and career opportunities.”

So what’s next? Ultimately Ryan wants to work in the outdoor education industry. But first he plans to volunteer for Australian Youth Ambassadors for Development (AYAD) and join other young Australians volunteering in Asia, the Pacific and Africa.

of positions in the diverse sport and outdoor recreation industry.

The Sport and Outdoor Recreation program gives you a deep understanding of the relationships between movement, recreation, health and wellbeing, physical education, leadership and the environment.

You will complete core Sport and Outdoor Recreation units including: fitness and conditioning, expeditionary learning, place and nature studies, dance, camp planning and advanced outdoor recreation practice. You will also undertake professional placements and practical fieldwork to reinforce and develop your classroom knowledge.

The Education degree combines a comprehensive knowledge of education theory and practice, with practical teaching experience to ensure you graduate with confidence.

You can select a pathway from one of four streams:

- primary
- secondary (physical education and outdoor education)
- secondary (physical education and other specialist teaching area)
- secondary (outdoor education and other specialist teaching area).

Primary Education

Combining studies in Sport and Outdoor Recreation with those covering the theory and practice of teaching, this double degree will enable you to teach in primary schools with specialist qualifications in physical and outdoor education.

The core units of the Primary Education degree focus on teaching and learning in a social setting. Learning areas include: arts, English, mathematics, health and physical education, sustainability and wellbeing, science and technology.



achelor of Education (Primary or Secondary)



Secondary Education

Core Secondary Education studies include: adolescent learning, curriculum development, assessment, language and literacy, plus two specialist teaching areas. Students choose their specialist teaching areas from three study streams. The physical education and outdoor education stream qualifies you to teach physical education and outdoor education at all levels of secondary schooling. If you choose one of the multidisciplinary streams, your specialist teaching areas will be either physical education and one other discipline – or outdoor education and one other discipline. Other disciplines include: accounting, biology, chemistry, computing/IT, economics, history, mathematics, media studies, politics and psychology. The multidisciplinary streams broaden your career options and qualify you to teach in areas other than physical and/or outdoor education.

For more information visit:
www.education.monash.edu/units/secondary-specialisms.html

Professional placements

To solidify your theoretical base, you will also gain practical classroom teaching experience. Professional placements will be available in schools and other relevant environments – and may include overseas locations.

Each placement will give you hands-on teaching experience and help you integrate theory with the practical aspects of teaching.

For both Primary and Secondary Education options, you will undertake a minimum of 80 days of satisfactory professional placement over the four year program. The duration of placements vary over the program – and typically increases in line with your skills, knowledge and confidence. By the end of your professional placements, you will be experienced teaching in front of a class and ready to start your teaching career.

The Faculty's dedicated Partnerships and Professional Placements Office organises all placements.

You also need to successfully complete the outdoor experiences and physical activity requirements of each unit relating to your Sports and Outdoor Recreation degree. You will undertake a minimum of approximately 40-60 days over the program.

Professional placements are conducted in areas such as community physical activity and wellness, camp planning and sport education. Fieldwork experiences include wilderness expeditions, sea kayaking and coastal activities such as snorkelling.

All experiences will enable you to take advantage of the vast sporting and outdoor recreation facilities available at Monash.

Career options

Graduates will be eligible to seek registration with the appropriate authorities to teach in Victorian primary or secondary schools. Primary and Secondary Education degree graduates will be qualified as physical education and outdoor education teachers (depending on the stream studied). Secondary Education Degree graduates may also qualify for an alternative secondary specialist teaching area.

Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. For more information visit: www.vit.vic.edu.au

Graduates may also pursue careers in sports and outdoor education related fields including: sports management, outdoor recreation, sports training and development, recreation and leisure, commercial recreation and tourism.



Bachelor of Visual Arts/Bachelor of Education (Primary or Secondary)

Course code: Primary – 3712,
Secondary – 3719

Duration: Primary – four years full-time.
Secondary – equivalent to 4.25 years of full-time study but completed in four calendar years.

Campus: Primary – Peninsula/Clayton/Caulfield (First year – Education units taken at Clayton, Visual Arts units taken at Caulfield; Second/Third year – Education units taken at Peninsula, Visual Arts units taken at Caulfield; Fourth year – all final year units taken at Peninsula).

Secondary – Clayton/Caulfield (Education units taken at Clayton, Visual Arts units taken at Caulfield).

VCE prerequisites: Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (CAS) or Units 3 and 4 – mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 30 in one of art or studio arts.

IB prerequisites: A score of at least 4 in English SL or 3 in English HL or 5 in English B SL or 4 in English B HL, and a score of at least 5 in visual arts SL or 4 in visual arts HL, and a score of at least 3 in any mathematics subject.

Special application requirements:

Non school leavers only:

There are extra requirements including an application kit, interview and folio presentation for Non Year 12 applicants for the Visual Arts/Education (Primary or Secondary) double degrees. For specific details relating to the current year's requirements, please refer to the current VTAC Guide or www.artdes.monash.edu.au/study/apply

VTAC Non Year 12 applicants only:

Complete and submit a VTAC Pi form detailing relevant work experience, community involvement and evidence of how you have fulfilled the equivalent of the listed mathematics prerequisite units.

The Visual Arts/Education double degree is suited to those who want to develop their artistic skills in one or more visual media. It's also designed for people interested in a creative and visual arts career, and for those wanting to share their passion and creativity with others.

You will combine a major (eight units) and a minor (four units) sequence in Visual Arts, with Primary and Secondary Education studies. Visual Arts studies can be taken in: painting, sculpture, print media, photo media, theory of art and design, and visual arts studio.

You will develop your skills and creativity throughout the program and learn from other visual art practitioners.

The Education component of your studies provides you with the theoretical foundations of education, curriculum studies and practical teaching experience.

Primary Education

Primary Education studies focus on teaching and children's learning in a social setting. Learning areas include: arts, English, mathematics, health and physical education, information and communication technologies, science and humanities.

The Primary Education degree is undertaken at both the Clayton and Peninsula campuses – and Visual Arts is undertaken at the Caulfield campus.

Secondary Education

Secondary Education studies include: adolescent learning, curriculum development, assessment, language and literacy – and specialist teaching areas based on your Visual Arts studies (including a double specialism).

You will explore the nature of education, classroom teaching and practice in schools, and the relationship between education and society.

Professional placements

To solidify your theoretical base, you will also gain practical classroom teaching experience. Professional placements will be available in schools and other relevant environments – and may include overseas locations.

Each placement will give you hands-on teaching experience and help you integrate theory with the practical aspects of teaching.

For both Primary and Secondary Education options, you will undertake a minimum of 80 days of satisfactory professional placement over the four year program. The duration of placements vary over the program – and typically increases in line with your skills, knowledge and confidence. By the end of your professional placements, you will be experienced teaching in front of a class and ready to start your teaching career.

The Faculty's dedicated Partnerships and Professional Placements Office organises all placements

Career options

Graduates will be eligible to seek registration with the appropriate authorities to teach in Victorian primary or secondary schools. Graduates of the Secondary Education degree will be qualified to teach in two specialist teaching areas related to their Visual Arts degree.

Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. For more information visit: www.vit.vic.edu.au

Graduates may also pursue careers in the creative arts – and in design and visual arts related fields such as: painting, sculpture, print media, metals and jewellery, tapestry, photo media, ceramics and glass.

Graduate profile Laura Wapling

Bachelor of Visual Arts/Bachelor of Education (Primary)

Now a Prep teacher at Parktone Primary, Laura valued the opportunity to combine her passion for art with an Education degree. She believed it gave her a real edge when looking for work.

"The double degree broadened my ideas on what teaching encompassed. I learnt that teaching is not all about being in a classroom. During my final year, I volunteered to help with some whole-school art projects. I doubt I would have pursued this initiative if I hadn't studied Education as well as Visual Arts," says Laura.



Application, admission and fee information

Applications

Domestic applicants

If you are a citizen or permanent resident of Australia, or a citizen of New Zealand, your application should be made through the Victorian Tertiary Admissions Centre (VTAC). This applies even if you have studied Year 12 interstate or overseas.

Applications open in August and close at the end of September. Applications made after this period may incur an additional fee.

The VTAC Guide contains all the information you need to apply and can be purchased at newsagencies or downloaded from the VTAC website: www.vtac.edu.au

International applicants

If you're an international student studying VCE or IB in Victoria, you should apply online through the Victorian Tertiary Admissions Centre (VTAC). All other international student applications are made directly to the University.

For more information visit:
www.monash.edu/study/international/apply

Non-school leavers

If you do not meet the minimum entry requirements of VCE or equivalent, you are encouraged to undertake graded Certificate IV (or above) tertiary study at TAFE.

For more information call the TAFE course line on 13 18 23 or visit:
www.tafe.vic.gov.au/tafecourses

You may also enrol in single units through Open Universities Australia or Monash University. When you successfully complete at least two single university level units, you will meet the minimum undergraduate entry requirements. But this does not guarantee entry. Additional experience in a related field will also be considered.

For more information call Open Universities Australia on 1300 36 36 52 or visit:
www.open.edu.au

International students

Monash provides a range of services to help international students begin their studies and life in Victoria. If you're considering studying at Monash, please consult the latest Undergraduate Course Guide for information about Australian Government requirements and conditions.

For more information please visit:
www.monash.edu/study/international

English-language requirements

Applicants for all programs must meet the English language requirements set by the Faculty. For up-to-date information visit:
www.education.monash.edu/students/prospective/english-requirements

Credit for prior study

Students may apply for credit to courses in the Faculty of Education for:

- previous study in an accredited course at a tertiary institution (credit transfer), or
- previous study in a non-accredited course or work experience (Recognition of Prior Learning – RPL).

For more information about these processes and to download application forms, visit:
www.education.monash.edu/students/prospective/credit.html

Working with Children Check

All students require a Working with Children Check before they begin their professional placements in schools and early childhood settings.

For more information visit: www.education.monash.edu/placements/clearances



Scholarships

A range of attractive scholarships are available for undergraduate students. These include scholarships for outstanding academic results and a range of equity and access scholarships.

For more information and application details, visit:
www.monash.edu/study/scholarships

Fees

Commonwealth supported places (CSP)

Australian and New Zealand citizens, Australian permanent residents and holders of humanitarian visas are eligible to apply for a Commonwealth Supported Place (CSP). Students granted a CSP get help from the government and pay a lower course fee called the student contribution amount.

For more information on CSP and to estimate your student contribution amount, visit:
www.monash.edu.au/enrolments

International students

To study at Monash, international students have two types of fees to pay – tuition and health care.

For more information on international fees visit: www.monash.edu/study/international/apply/fees.html



Faculty of Education www.education.monash.edu

Berwick campus

100 Clyde Road
Berwick VIC 3806

Postal address

PO Box 1071
Narre Warren VIC 3805

Telephone

+61 3 9904 7167

Email

education.berwick@monash.edu

Clayton campus

Wellington Road
Clayton VIC 3168

Postal address

Building 6,
Monash University VIC 3800

Telephone

+61 3 9905 2888

Email

education.clayton@monash.edu

Gippsland campus

Northways Road
Churchill VIC 3842

Postal address

Northways Road
Churchill VIC 3842

Telephone

+61 3 9902 6367

Email

education.gippsland@monash.edu

Peninsula campus

McMahons Road
Frankston VIC 3199

Postal address

PO Box 527
Frankston VIC 3199

Telephone

+61 3 9904 4291

Email

education.peninsula@monash.edu

International student enquiries

Phone: +61 3 9903 4788

Email: study@monash.edu

More information

The following links will provide you with useful and up-to-date information about applying to study at Monash University and about current professional registration requirements.

Consult the Monash online Course Finder to discover more information about our courses: www.monash.edu/study/coursefinder

Faculty of Education

www.education.monash.edu

Application procedures

www.education.monash.edu/students/prospective/howtoapply

English language requirements

www.education.monash.edu/students/prospective/english-requirements

Fees

www.monash.edu/fees

International students

www.monash.edu/study/international

Scholarships

www.adm.monash.edu/scholarships

Australian Children's Education and Care Quality Authority (ACECQA)

www.acecqa.gov.au

Victorian Institute of Teaching (VIT)

www.vit.vic.edu.au

Victorian Tertiary Admissions Centre (VTAC)

www.vtac.edu.au



The Faculty of Education is supported by Victoria Teachers Mutual Bank through the provision of undergraduate scholarships.